

ASQ:SE Information Summary

Name: _____

Age: 22 months

ID Number: 2222

Date Tested: 5/11/2005 10:29:45 AM

Questionnaire interval	Cutoff Score	Child's ASQ: SE score
24 Month/2 Year	50	205

Self Regulation:

Body relaxed	<i>Sometimes</i>	A Concern	(10)
Has trouble falling asleep	Most of the time	A Concern	(15)
Calms down within time period	<i>Sometimes</i>	A Concern	(10)
Cries for long periods of time; screams, has tantrums	<i>Sometimes</i>	A Concern	(10)
Hurts others	Rarely or never		(0)
Has perseverative behaviors	Rarely or never	A Concern	(5)

Compliance:

Follows simple directions/routine; follows rules	Rarely or never	A Concern	(15)
--	------------------------	------------------	------

Communication:

Listens; turns to look, smiles; looks	<i>Sometimes</i>		(5)
Lets you know/uses words when hungry, tired	Most of the time		(0)
Follows when you point	Most of the time		(0)

Adaptive functioning:

Is constipated or has diarrhea	<i>Sometimes</i>		(5)
Has eating problems	<i>Sometimes</i>	A Concern	(10)
Sleeps 10 hours in 24-hour period	Rarely or never		(10)
Hurts self on purpose	<i>Sometimes</i>		(5)

Autonomy:

Checks when exploring; explores new places	Rarely or never		(10)
--	------------------------	--	------

Affect:

Likes to be picked up and held; likes to be hugged and cuddled	<i>Sometimes</i>	A Concern	(10)
Stiffens and arches back	<i>Sometimes</i>	A Concern	(10)
Is interested in things around her	<i>Sometimes</i>		(5)

Interaction with people:

Smiles; smiles and laughs	Most of the time	A Concern	(5)
Watches, listens; plays peek -a-boo; likes stories	Rarely or never	A Concern	(15)
When you leave, cries more than an hour	<i>Sometimes</i>	A Concern	(10)
Enjoys mealtimes together	<i>Sometimes</i>	A Concern	(10)
Plays near; greets; talks to adults	<i>Sometimes</i>	A Concern	(10)
Looks for you; is too friendly with strangers	Rarely or never		(0)
Likes to be around other children; plays alongside	Most of the time	A Concern	(5)

General concerns:

Anyone has expressed concerns about child	Most of the time	A Concern	(15)
Has concerns about child's eating and sleeping	Yes		
Has any worries about child	Yes		

Ages & Stages Questionnaires®: Social-Emotional, Squires et al.

© 2002 Paul H. Brookes Publishing Co.

Anyone has expressed concerns about child

Most of the time

A Concern

Has concerns about child's eating and sleeping

Yes

Has any worries about child

Yes

SCORE INTERPRETATION:

1. Review questionnaire

Review the parent's answers to questions. Give special consideration to any individual questions that score 10 or 15 points, and any written or verbal comments that the parent shares. Offer guidance, support, and information to families, and refer if necessary, as indicated by score and referral considerations.

2. Referral criteria

Compare the child's total score with the cutoff in the table above. If the child's score falls above the cutoff and the factors in Step 3 have been considered, refer the child for mental health evaluation.

3. Referral considerations

It is always important to look at assessment information in the context of other factors influencing a child's life. Consider the following variables prior to making referrals for a mental health evaluation. Refer to pages 44-46 in *The ASQ:SE User's Guide* for additional guidance related to these factors and for suggestions for follow-up.

✍ Setting/time factors

(e.g., Is the child's behavior the same at home as at school? Have there been any stressful events in the child's life recently?)

✍ Development factors

(e.g., Is the child's behavior related to a developmental stage or a developmental delay?)

✍ Health factors

(e.g., Is the child's behavior related to health or biological factors?)

✍ Family/cultural factors

(e.g., Is the child's behavior acceptable given cultural or family context?)