

Report: ASQ3 App Report Date-of-Birth: 01/01/2015
Patient ID: 12345678 Adjusted Age: 17 Months
Name: Jane Doe
Date: 6/01/2016 12:00:00 PM Device: 6/01/2016 12:01:00 PM

Screening: 16 Months Questionnaire **Weeks Premature:** 0

Results			
Area	Child's Score	Cutoff Score	Score Interpretation
Communication	20	16.81	<i>Close to Cutoff: Monitor</i>
Gross Motor	60	37.91	Well Above Cutoff: Normal
Fine Motor	35	31.98	<i>Close to Cutoff: Monitor</i>
Problem Solving	40	30.51	<i>Close to Cutoff: Monitor</i>
Personal-Social	40	26.43	Well Above Cutoff: Normal

Notes:

- Possible articulation delay, speech language disorder : Parent does NOT understand most of what child says
- Parental worries : May need to follow-up on specific worries/concerns
Other medical problems could indicate various issues

Health Care Provider Recommendation:

- Observe and schedule next routine well-child visit
- Age appropriate ASQ activity sheets
- Repeat ASQ in ___ months
- Refer to local Early Intervention/ECSE Development Agency
- Arrange a follow-up visit for a repeat developmental & medical evaluation
- Other secondary developmental and/or medical referral _____

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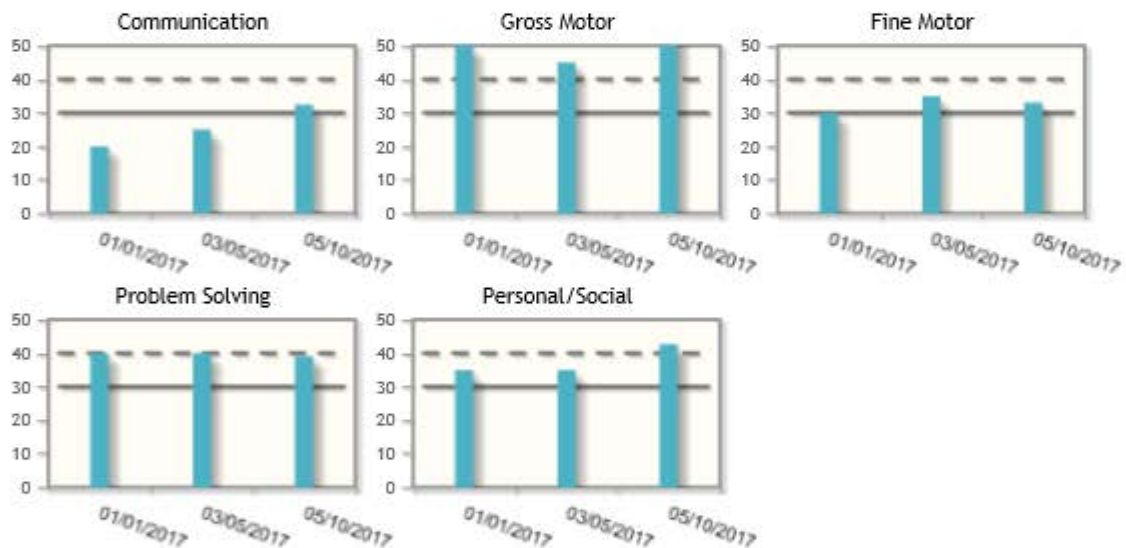
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Name: Jane Doe

Overall Section:

Hears well <i>Comments:</i>	Yes	Talks like other children <i>Comments: She only says "mama"</i>	No
Understand child <i>Comments: She says "mama" and grunts</i>	No	Walks, runs, and climbs like others <i>Comments:</i>	Yes
Family history of hearing impairment <i>Comments:</i>	No	Vision concerns <i>Comments:</i>	No
Recent medical problems <i>Comments:</i>	No	Have concerns about behavior <i>Comments:</i>	No
Other concerns <i>Comments: Speech development</i>	Yes		

Status Over Time:

Scores are adjusted to a common scale for comparison across age groups. Less than 30 = Below Cutoff, 30 to 40 = Close to Cutoff, and above 40 are normal, Well Above Cutoff



Score Interpretation:

Well Above the cutoff, child appears to be doing well in this area at this time

Close to Cutoff, provide ASQ activities & monitor (child's score 1 to 2 SDs below mean)

Below Cutoff, refer for an evaluation (child's score > 2 SDs below mean)

Referral Considerations:

- Look at items marked "Not Yet" in domains Below Cutoff
- Did the caregiver observe skill and/or did the child have an opportunity to try the item?
- Consider health, cultural and psychosocial factors that may affect performance.

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Communication		<u>20</u>
Child points to, pats, or tries to pick up pictures in a book	Yes	10
Child says four or more words in addition to "Mama" and "Dada"	Not Yet	0
When wants something, child tells you by pointing to it	Sometimes	5
When asked, child goes into another room to find a familiar toy or object	Sometimes	5
Child imitates a two-word sentence	Not Yet	0
Child says eight words or more in addition to "Mama" and "Dada"	Not Yet	0

Fine Motor		<u>35</u>
Child helps turn the pages of a book	Yes	10
Child throws a small ball with a forward arm motion	Yes	10
Child stacks a small block or toy on top of another one	Not Yet	0
Child stacks three small blocks or toys on top of each other	Not Yet	0
Child makes a mark on paper with tip of a crayon when trying to draw	Sometimes	5
Child turns the pages of a book by himself/herself	Yes	10

Gross Motor		<u>60</u>
Child stands up without support and takes several steps	Yes	10
Child climbs onto furniture	Yes	10
While standing, child can pick up object from the floor	Yes	10
Child moves around walking, rather than crawling	Yes	10
Child walks well and seldom falls	Yes	10
Child climbs on an object to reach something	Yes	10

Problem Solving		<u>40</u>
Child copies your scribbling		0
Child can drop crumb/Cheerio into small, clear bottle	Sometimes	5
Child drops six or more small toys into a container	Yes	10
After shown, child tries to get small toy using tool	Sometimes	5
Without showing, child scribbles when given crayon (or pencil or pen)	Sometimes	5
After showing, child turns clear bottle over to dump crumb/Cheerio	Yes	10

Personal-Social		<u>40</u>
Child feeds himself/herself with spoon	Sometimes	5
Child helps undress taking off clothes like socks, hat, shoes, or mittens	Yes	10
Child plays with doll/stuffed animal by hugging it	Sometimes	5
Child offer toy to own image in a mirror	Not Yet	0
Child pulls your hand or clothes to get your attention or try to show you something	Yes	10
Child comes for help when needed (winding up toy/unscrewing lid)	Yes	10

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